

Parent/Guardian Notification: Three Options

	Option A Students who are below or well below benchmark in reading and who receive support during differentiated core instruction	Option B Students who are receiving intervention in math, social emotional, or behavior; or students receiving intervention outside of K-3 (<i>does not apply to Read to Achieve</i>)	Option C Students who are below or well below benchmark in reading and receive additional support through supplemental or intensive intervention
Who	K-3 students performing well below (red) or below (yellow) benchmark on their DIBELS 8 Benchmark Composite at BOY or MOY and only receiving support during differentiated core instruction	Students receiving intervention for areas other than K-3 Literacy	K-3 students performing well below (red) or below (yellow) benchmark on their DIBELS 8 Benchmark Composite at BOY or MOY and receiving a supplemental or intensive intervention in addition to core instruction
Purpose	Fulfills the requirements of SB387 to alert parents that their child is “having difficulty with reading development and an IRP has been developed”	Fulfills the requirements of IDEA: alerts parents the amount/nature of performance data collected, general education services provided, strategies used to increase rate of learning, and right to request an evaluation if a disability is suspected.	Fulfills requirements of IDEA and SB387
Connection to IRP	Most times, these students have an IRP that is documented through a “Core Support Plan”	No Connection - outside of SB387 Legislation	Most times, these students have an IRP that is documented through a supplemental or intensive intervention plan
If the answer to these questions is yes, this letter is probably appropriate	Is this student’s support for reading development provided within the support provided to all students? Are they in the red or yellow on their BOY or MOY DIBELS 8 Composite? Are they in grades K-3?	Does this student have supplemental or intensive intervention support needs outside of K-3 literacy?	Would this student’s support have required a parent letter due to IDEA requirements before the SB387 requirement? Are they in the red or yellow on their BOY or MOY DIBELS 8 Composite? Are they in grades K-3 or a 4th grade student with the reading retained label?
Links	Option A letter Option A letter (Spanish)	Option B letter Option B letter (Spanish)	Option C letter Option C letter (Spanish)
Please note: only the yellow, highlighted areas of the letters linked above can be altered.			